

**At the October 2019 Sustainability Fair, we received more than 25 suggestions from students, who wrote thoughts/questions/ideas on a leaf and attached it to our tree.**



### **REUSABLE**

- What happened to the reusable cups from HFS?
- Discounts for bringing in reusable mugs to all campus cafes
- Use reusable straws and cups

### **ENERGY**

- Unplug old vending machines nobody uses
- Determining whether hand dryers or paper towels are more sustainable and implementing strictly one of the two
- All renewable energy
- No more Ng Plant! Renewable energy!
- Free UPass

### **COMPOST / WASTE**

- Bigger compost bins in the dorm (this was accompanied by a doodle of sqwatch)
- All compostable gloves, plates, utensils
- What can UW Dining do to save food that is wasted? (i.e. bread ends)
- Improve access to composting in dorm trash rooms
- Ban plastic water bottles at UW

## **INFRASTRUCTURE**

- Old UW buildings and infrastructure must be retrofitted with higher efficiency plumbing and HUAC fixtures. Buildings are in the top 3 sectors of carbon pollution.
- Push programs like “Restore the Core” where old buildings are completely rehabbed.
- I work in a certified green building. I would like to see the audit to show if it is functioning as green as it is purported to be.

## **UW SPECIFIC**

- Involve UWB/UWT
- Support for UW employees in “off campus” buildings. Example - bike commute showers
- Root washer powered bicycle
- Reduce overall temperature in halls to reduce energy use
- How affordable are more sustainable options for students? Is it realistic for us to live fully sustainably?
- Students form small groups to plant seeds every week, take care of them, and exhibit the pots at the end of the school year

## **EDUCATION / EQUITY**

- Teach people how to make public comments on Dockets to stop fossil fuel expansion
- Information and getting more word outs on the importance and how sustainability can help in every dimension
- Educate faculty, staff, students about the harmful emissions of air travel. Flying is one of the most polluting individual choices one can make, and the UW community deserves to know the effects.
- Environmental equity means everyone should have a safe and clean place to live without worries of environmental pollutions affecting their life - no matter where they should be.

## **GENERAL IDEAS**

- Live our values - less driving, support walking/biking/bussing
- I believe that students need to get more involved in understanding implementations of sustainable practices in our local region - instead of just “eating less meat” etc., we should focus on building direct relationships with groups and facilities on campus and in the city such as waste-to-energy, recycling, farms, and especially fisheries nearby.
- Help instill a “land ethic” so people are in tune ecologically
- We must cut emissions by about 80% by 2030. 2018 UN IPCC report says we need to cut emissions worldwide by >50% to have a mere chance in avoiding feedback loops. Since UW is a relatively wealthy university in a wealthy part of the world, we must do better than 50% cuts by 2030. The scientific urgency must be addressed in UW’s climate plan. No jobs on a dead planet.

- How this generation can help future generations for cleaner water and energy